

ISLESBORO SCHOOL DEPARTMENT

CURRICULUM DEVELOPMENT AND ADOPTION

For the purpose of this policy “curriculum” means Islesboro School Department’s written document that sets forth the learning expectations for all students for all content areas of Maine’s system of Learning Results and adopted standards, as well as for other content areas as specified by the Board. The curriculum shall reflect sequential, K-12 learning outcomes, aligned with specific classroom instruction and student assessment activities. Curriculum will be available and accessible for review by students, parents and community members.

The Board recognizes that curriculum development, review and evaluation is an ongoing process, and that programs and practices may need to be adjusted or revised to meet educational standards and to serve the best interests of students and the community.

Therefore:

- A. The Board expects the administration and staff to be sensitive to changing conditions that may require modifications in curriculum.
- B. The Board expects all programs to be subject to ongoing review and evaluation to ensure that they meet the instructional needs of students.
- C. The Board expects the school system to undertake intensive curriculum revision as needed.
- D. The Superintendent is expected to lead the ongoing curriculum development and review process, and in aligning curriculum with educational standards and with advances in knowledge, educational research and “best practices.”
- E. The Board expects that curriculum development and revision will be achieved with appropriate involvement of administrators, instructional and support staff, students, parents, community and the Board.
- F. The Board shall review and adopt all curriculum guides, course descriptions and courses of study prior to their implementation.

The Superintendent is expected to develop plans and timelines as necessary for the development, implementation and evaluation of the curriculum and to provide the Board with an annual report on the status of the curriculum.

The Superintendent is expected to make recommendations concerning professional development, instructional materials and resources needed for curriculum implementation, consistent with Board policy.

Legal Reference: 20-A M.R.S.A. §§ 1001(6), 6209
Ch. 127 § 5-7 (Me. Dept. of Ed. Rules)

Cross Reference: IHA–Basic Instructional Program
IL–Evaluation of Instructional Programs

Adopted: September 10, 2013

PLEASE NOTE MSMA sample policies and other resource materials do not necessarily reflect official Association policy. They are not intended for verbatim replication. Sample policies should be used as a starting point for a board's policy development on specific topics. Rarely does one board's policy serve exactly to address the concerns and needs of all other school units. MSMA recommends a careful analysis of the need and purpose of any policy and a thorough consideration of the application and suitability to the individual school system.

MSMA sample policies and other resource materials may not be considered as legal advice and are not intended as a substitute for the advice of a board's own legal counsel.

MAINE SCHOOL MANAGEMENT ASSOCIATION