

Islesboro Central School
School Board Curriculum Committee Meeting
December 15, 2015
4:30 – 5:30
ICS Library

Minutes

Present: Laura Houle, Bill Kelly, Heather Knight, and Patrick Phillips

1. Discussion of curriculum work to date and how it relates to “curriculum architecture”
 - a. Heather reviewed recent progress in developing a complete example of an ICS curriculum document, in this case science. Heather outlined the progress that Jon Kerr and his colleagues have made in completing a fully developed example, which includes a graphic “pyramid” showing how Guiding Principles, practices, content standards, and locally developed units and courses relate to each other. Heather also noted that once we are able to complete one example of how an ICS curriculum document will look, other content areas will be able to use that example as a model.
 - b. Heather also noted that the utility of the Atlas program will be very limited, but that local curriculum documents will be created using support staff once teachers have developed their own rough draft documents.
 - c. Heather also outlined how the student reporting process will be built on the foundation of reporting standards and Guiding Principles, noting that the existing process of student presentations of their portfolios will be used as a foundation for further progress.

2. Discuss curriculum work plan for the year / connections to action plan:
 - a. Heather and Patrick noted that we are still optimistic about several content areas being completed during the school year and over the summer. It is our hope that additional funding will be added to the 2016-17 budget to increase the amount of time available for summer teacher work.

3. Discuss possible school wide curriculum project around “sustainability”
 - a. Heather and Patrick reported on the early developments taking place with a possible school wide thematic project around a theme of sustainability. While still very early in the discussion, there seems to be considerable interest in developing a variety of learning experiences, some across disciplines with teachers partnering, all centered around sustainability. Heather and Patrick noted that this work could be used as a way of illustrating the school vision. Patrick reviewed a version of the school vision that highlighted the language that could support this project, which had been developed by Linda Bowe. Next steps include continuing the faculty conversation about the

possibilities and forming a working group. Melissa Olson has done a nice job of getting the ball rolling on this idea.

4. Discuss draft job description for Instructional Leader
 - a. Patrick noted that the new position continues to spark interest and further thinking. The latest draft is titled, "Extend Learning Coordinator" to capture the extent to which the position would focus on helping teachers and students extend classroom learning through internships, apprenticeships, and a variety of online learning options.
5. Set next meeting: The committee agreed to meet again in February.
6. Adjourn: The committee adjourned the meeting at 5:45 p.m.