

## Technology Approach Options – May 2018

### **Option #1: Gradual transitional approach to increase technology instruction, to make a transitional shift of network administration, and to solidify technology plan and infrastructure management**

What does this plan do?

- Shifts summer work and more daily management of our hardware and network to the technology instructor and lessen the responsibilities of the Network Administrator
- Increase Jon's time by 16 days and reduce Vicki's contract to 70 days
- Adds a half time math teacher at the high school level
- Provides time for formalizing a technology plan, developing the technology curriculum and creating an infrastructure management plan
- Increases technology classes to 1 class at the MS level and 2 classes at the HS level  
Classes to be taught:  
MS: Introductions to Computers  
HS: General Application  
HS: Intro to Programming

### **Option #2: Accelerated approach to increase technology instruction, to shift the entire network administration in one year and to use the upcoming four months to solidify technology plan and infrastructure management**

What does this plan do?

- Shifts all of the responsibilities to Jon as Technology Instructor for 6- 12 and all of the network administration
- Provides a stipend to attend to the network administrative responsibilities (\$10,000)
- Adds a full time math teacher to the MS and HS level (6 classes)
- Utilizes the next few months as the time to create the technology plan and to update the technology curriculum (30- 40 hours of time)
- Increases technology classes to 1 class at the MS level and 4 classes at the HS level  
Classes to be taught:  
MS: Introductions to Computers  
HS: General Applications 9/10  
HS: General Applications 11/12  
HS: Intro. to Programming  
HS: Advanced Programming

### **Ongoing Questions and Concerns:**

- What about K-5 need for technology integration and instruction? This is where we have had significant challenges with only person on board and cannot be just added on to current proposal.
- What if we have unexpected high volume of need?
- What if something goes wrong that Jon can't fix?
- What would it look like if we had a full time technology instructor with full K-12 integration services and full infrastructure?
- Concern: Is this enough time to fully time develop the technology plan and truly understand the infrastructure?