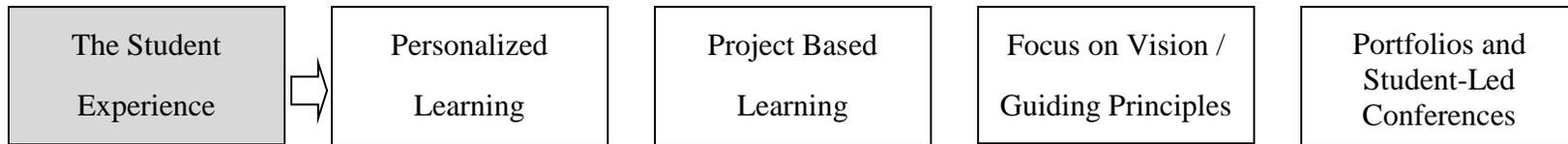
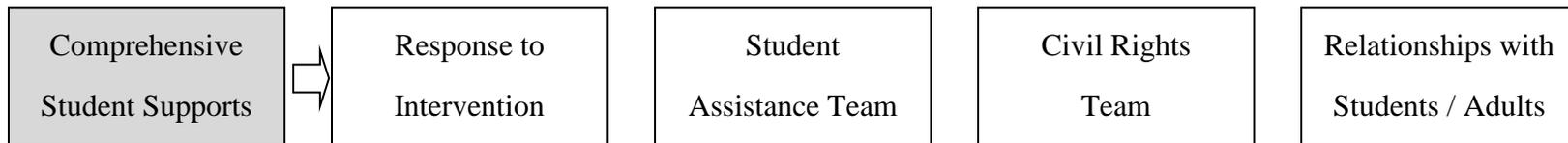


Islesboro Central School Action Plan Update to School Committee—June 14, 2016

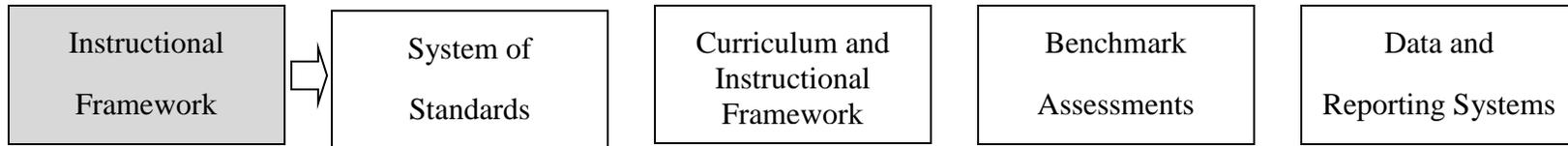


- Developing personalized pathways program and related job description for middle and high school grades
- Developed initial framework, staffing plan, and schedule to support more intentional middle school program
- Approved expansion of horticultural program into a sustainability studies program
- Conducted semester long sustainability initiative, culminating in Sustainability Night, grades K-12, explicitly tied to Islesboro Central School vision, utilizing tenets of Project Based Learning
- Senior portfolios demonstrated effective incorporation of Guiding Principles and personalized learning.

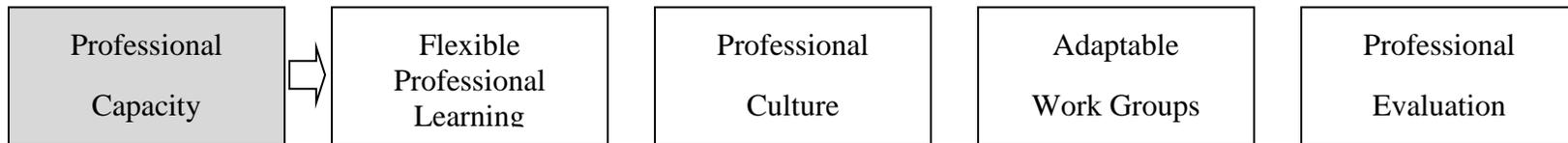


- Formed and supported student led Civil Rights team (Emma Bowe), team met with Stan Davis and attended a state-wide conference
- Build stronger Response to Intervention systems, based on Math data. Looking to do same with Literacy.
- Created new job description for returning teacher with emphasis on strengthening RTI in elementary team.
- Expanded the number of co-teaching experiences with Special Education staff to further strengthening the delivery of instruction
- Developed a more robust Student Assistant Team system to collect a comprehensive view of the students and their learning and emotional profiles
- Staff members worked with students beyond the classroom time frames to develop trusting relationships and better classroom performance

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- Refocused curriculum development work, streamlined formatting and structures, made significant progress towards completion. Identified all content area standards grades K-12, (elementary, middle, high).
- We supported many professional development days focused on collaborative creation of curriculum benchmarks, all tied to learning standards.
- Identified benchmark assessments (grades 6- 12) and used students performance data for class assignments and student interventions in Math, and plan to build out from Math to other content areas next year.
- Included student assessment and data analysis as part of new job description in grades K-5.
- Are set up to incorporate the use of the Infinite Campus reporting systems, replacing Rediker



- Development of “team time” during the day to assist with student supports, collaborative teaching opportunities, creative brain-storming, student driven issues
- Use of norms to define expectations for expectations and professional problem-solving. Use the norms for how we accomplish our work together. Staff meetings are becoming increasingly productive, civil, and effective.
- Principal Advisory Committee (PAC) met twice a month, on issues such as culture, curriculum, student supports, long-range planning,
- Reconstituted Evaluator Effectiveness committee, meeting five times to develop recommendations for presentation to school board in September.