

ICS Goals for the Year  
2017-2018

Administrative Goals:

1. Determine assessment methods to measure the “student experience” using academic indicators, post graduate readiness, and social/emotional self-assessments as a primary agenda item for the Principal’s Advisory Committee
2. Create a system of effective interventions at each of the grade levels (RTI)
3. Continue working on completing the curriculum work by focusing in English/Language Arts, History and the “specials” such as French, Art, Music, Physical Education and Guidance
4. Continue the focus on collaborative decision making, positive school culture and clear communication within our K-12 staff monthly meetings and at the Principal’s Advisory Committee
5. Move from creating to implementing the Teacher Evaluation System with the establishment of a Professional Growth/Professional Evaluation (PG/PE) steering committee to create systems of ongoing support for staff within this evaluation process

E Team Goals:

1. Develop a common approach to the writing process including benchmarks, writing prompts and co-teaching opportunities using the Six Traits writing approach and in house expertise
2. Have students demonstrate writing growth as measured in a pre and post writing assessment that is scored using a Six Trait writing rubric
3. Redesign the playground and implement a three phase plan for installation

MS Goals

1. Create more experiences involving integrated curriculum experiences
2. Implement an approach to ongoing monitoring of the character traits of effective students (CTES) with staff, students, and parents
3. Implement consistent interventions in the areas of spelling, reading, writing, math and reading

HS Goals

1. Merge Portfolio requirements into the Pathways approach
2. Pilot hybrid digital/traditional portfolio
3. Discuss how to enhance the high school experience by unifying and organizing on and off island opportunities